

Associated Canadian Theological Schools

BIL 501: Introductory New Testament Greek II

Instructor: Michael A. Szuk
Spring 2010
3 semester hours
TA: Ryan Smith

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Class Dates: January 13 – April 7
Class time: Wednesdays, 2:30-5:10 p.m.

I. Course Description

BIL 501 is a continuation of the study of the language of the Greek New Testament. The course will complete the study of elementary grammar begun in BIL 500. It will develop further vocabulary skills and will concentrate more attention on effective and accurate translation of extended passages of the Greek New Testament. The purpose is to prepare the student for exegetical studies.

II. Objectives

By the end of this course, each student should be able to:

1. Demonstrate a **knowledge** of:
 - a) The Greek alphabet, morphology and syntax of Koine Greek.
 - b) Greek grammar and vocabulary.
 - c) The simpler passages of the New Testament in Greek.

2. Demonstrate an **appreciation** of:

The proper methods of translating Koine Greek.

3. Demonstrate the **ability** to:
 - a) Memorize the vocabulary of New Testament Greek to 30 words or more.
 - b) Correctly reproduce Greek paradigms.
 - c) Recognize the morphology and syntax of the Greek New Testament.
 - d) Translate longer Greek sentences and extended passages.
 - e) Read aloud portions of the Greek New Testament.
 - f) Memorize a passage in Greek (The Lord's Prayer).

III. Course Textbooks

Mounce, William D. *Basics of Biblical Greek: Grammar* (second edition). Grand Rapids:

Zondervan, 1993.

Mounce, William D. *Basics of Biblical Greek: Workbook* (second edition). Grand Rapids:

Zoondervan, 1993.

IV. Course Assignments

A. **Weekly workbook assignments.** Students will complete and submit assignments from the workbook as outlined in the course schedule. The weekly assignments are worth 6% of the course grade. Late assignments will be penalized according to current ACTS policy on the submission of late assignments.

B. **Vocabulary Quizzes.** Students will write 8 vocabulary quizzes scheduled throughout the semester. These quizzes are written at the beginning of class. Missed quizzes will result in a score of zero for that quiz. The quizzes are worth 10% of the course grade.

C. **Grammar Tests.** Students will write 3 grammar tests scheduled throughout the semester. These tests will evaluate morphology and syntax. Missed tests will result in a score of zero for that test. The grammar tests are worth 50% of the course grade.

D. **Memorization Exercise.** Students will memorize the Lord's Prayer (Matthew 6.9b-13) in Greek. This exercise will be evaluated on content (getting the words correct, in the right order, without pauses or repetitions) as well as on pronunciation (producing the right sounds for each letter, smooth and rough breathing as well as stressing the syllables with an accent). The memorization exercise is worth 4% of the course grade.

E. **Final Examination.** Students will write a two-hour final exam covering the entire course material (Mounce chapters 1-35). The examination will evaluate vocabulary, morphology and syntax. The final exam is worth 30% of the course grade.

Assigned Workbook Exercises	06%
Vocabulary quizzes	10%
Grammar Tests	50%
Memorization Exercise	04%
Final Examination	30%
TOTAL	100

Grading Scale

For this course, the grading scheme will be as follows:

Letter Grade	Percentage	Grade Point
A+	97-100	4.30
A	93-96	4.00
A-	90-92	3.70
B+	87-89	3.30
B	83-86	3.00
B-	80-82	2.70
C+	77-79	2.30
C	73-76	2.00
C-	70-72	1.70
F	Below 70	0.00

V. Miscellaneous Notes/Policies

1. The student should review as much of the textbook as possible before the first class.
2. The student should read and be closely familiar with the material covered in chapters 1-21 of the textbook for the first class.
3. The student should know from memory the letters of the Greek alphabet for the first class and have a solid grasp on the vocabulary from BIL 500.
4. The student should have a realistic schedule in mind for the study of Greek. Approximately 7.5 hours a week (outside of class time) should be devoted to preparation and study. This time investment will vary from individual to individual. Preparation for the final exam should include 9 hours of concentrated study time.
5. The TA will mark the workbook assignments, vocabulary quizzes and grammar tests. The instructor will evaluate the memorization exercise and the final exam.

VI. Course Outline

Week #1—January 13th

- Introduction and Review of nominals, Present, Future and Imperfect verb forms
- Mounce 22 (Second Aorist)

- Workbook Exercise 22

Week #2—January 20th

- Vocabulary Quiz #1
- Review of 22
- Mounce 23 (First Aorist)
- Workbook Exercises 23

Week #3—January 27th

- Vocabulary Quiz 2
- Grammar Test A (chapters 1-22)
- Mounce 24 (Aorist and Future Passives)
- Workbook Exercise 24

Week #4—February 3rd

- Vocabulary Quiz #3
- Review of 24
- Mounce 25 (Perfect)
- Workbook Exercise 25

Week #5—February 10th

- Grammar Test B (chapters 1-25)
- Mounce 26-27 (Participles)
- Workbook Exercises 26-27

Week #6—February 17th

- Vocabulary Quiz #4
- Review of 26-27

- Mounce 28 (Aorist Participles)
- Workbook Exercise 28

Week #7—February 24th

READING BREAK—NO CLASSES

Week #8—March 3rd

- Vocabulary Quiz #5
- Review 28
- Mounce 29-30 (Perfect Participles)
- Workbook Exercises 29-30

Week #9—March 10th

- Grammar Test C (chapters 1-30)
- Mounce 31 (Subjunctive)
- Workbook Exercise 31

Week #10—March 17th

- Vocabulary #6
- Review of 31
- Mounce 32 (Infinitive; 1 John 1 translation)
- Workbook Exercise 32

Week #11—March 24th

- Vocabulary # 7
- Review of 32
- Mounce 33 (Imperative; 1 John 2 translation)
- Workbook Exercise 33

Week #12—March 31st

- Vocabulary Quiz #8
- Review of 33
- Mounce 34-35 (mi verbs; translation of 1 John 3)
- Workbook Exercises 34-35

Week #13—April 7th

- Review of 34-35
- Recitations of the Lord's Prayer in Greek
- Review for Final Examination (1-35)
- Translation of 1 John 4-5; John 1

April 14th—Final Exam (2 hours)

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions overnight or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the radio stations CKNW (980 AM), CKWX (1130 AM), MAX (850 AM), PRAISE (106.5 FM) and KARI (550 AM) by 6:30 a.m., and an announcement will be placed on the University's switchboard as well as on the website <http://www.twu.ca/conditions/>. The first announcement

regarding a closure will cover the period up to 1:00 p.m. only. If classes are to be cancelled beyond 1:00 p.m., this decision will be announced by the same means before 11:00 a.m. that day. Students and faculty should assume that all night classes will continue to operate. If the emergency continues into the evening, students and faculty may check for a closure notice on the University's switchboard and website after 3:00 p.m. that day.

Paper Formatting

Students need to adhere to Turabian format except in counselling courses, for which APA format is used.

Students are encouraged strongly to use RefWorks (available through the library home page www.twu.ca/library) as their bibliographical manager and as a tool for formatting bibliographies. They will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples: <http://faculty.ucc.edu/egh-damerow/turabian.htm> or www.dianahacker.com/resdoc/. Note that in RefWorks the available formatting styles are those of Turabian (Notes), 6th edition, and APA – American Psychological Association, 5th edition.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

CANIL students can locate this on the CANIL intranet, under the “student” side. A hard copy is given to incoming students in the fall.

Please check with your professor to see which one he/she recommends you use!!

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/academics/research/ethics/>. Those needing additional clarification may contact Dr. Bruce Guenther. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: www.acts.twu.ca/Handbook.html.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

http://www.acts.twu.ca/lbr/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

It is the responsibility of a student with a learning disability to inform the ACTS Director of Student Life of that fact before the beginning of a course so that necessary arrangements may be made to facilitate the student's learning experience. We are unable to accommodate any student who informs the Director of Student Life of a disability after the beginning of class.