

BIB 502: Introduction to Biblical Greek II

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Spring 2019
3 credit hours

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Semester Dates: Jan 8 to April 12, 2019
Course Dates: Jan 9 to April 8, 2019
Course Hours: Wed 8:30am to 11:10am
Room: Langley, Fosmark, 120

I. Course Description

This course is a continuation of Biblical Greek (BNT 501), the original language of the New Testament. The course will complete the coverage of elementary grammar and morphology begun in BNT 501. Students will enlarge their vocabulary and develop further exegetical and translation skills through engaging passages from the Greek New Testament.

II. Objectives

This course provides participants with the opportunity to:

Cognitive

- improve their knowledge of Greek vocabulary, morphology, and grammar.

Affective

- see how direct interaction with the Greek text may aid in biblical interpretation.
- see how interaction with the Greek language may provide renewed cultural or theological insights into the world of the New Testament that may aid in interpretation.

Practical

- improve their ability to read the Greek text without the use of English aids or Bible software.
- Utilize Greek language skills as a personal access point to enable them to directly engage biblical or theological scholarship.

III. Course Textbooks

Mounce, William D. *Basics of Biblical Greek: Grammar*. Third edition. Grand Rapids: Zondervan, 2009.

Mounce, William D. *Basics of Biblical Greek: Workbook*. Third edition. Grand Rapids: Zondervan, 2009.

Recommended:

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament and a Beginner Guide for Translation of New Testament Greek*. Third edition. Andrews University: Zondervan, 1975.

A print (hard copy) Greek Bible, such as the Nestle-Aland, United Bible Societies, or SBL editions.

IV. Course Assignments

Learning a language is a skill that requires dedication and commitment. Likewise, especially given the theological import and authority ascribed to written documents such as the Bible in Judeo-Christian traditions, students should expect to spend a sufficient amount of time in memorizing vocabulary, figuring out grammar.

1. ***Weekly workbook and translation assignments.*** Opportunity for participants to improve their parsing, translation, and reading skills are provided through completing the Greek assignments. These assignments should be submitted as outlined in the course schedule, as well as the assigned translation passages with completed accompanying grammatical and exegetical exercises. Late assignments will be penalized –5% per day late.
2. ***Chapter Quizzes.*** There are a total of 8 quizzes over the course of the semester. Each test will contain sections on vocabulary, grammar, and translation. Missed tests will result in a zero and may not be made up without documented confirmation of a legitimate reason.
3. ***Reading Tests.*** Students will read aloud in Greek a passage of 5-10 verses randomly chosen by the instructor. This test will evaluate pronunciation (producing the right sound for each letter, smooth and rough breathing as well as stressing the syllables with accent).
4. ***Final Exam.*** There is a two-hour written final exam covering material from the entire course (Mounce chapters 1-36). The examination will evaluate the participant's knowledge of Greek vocabulary, grammar, and their ability to translate parts of the Greek New Testament into English.

V. Grading Schemes

Weekly workbook assignments& translations of NT texts	30%
Chapter Tests	35%
Reading & Pronunciation Test	5%
Final examination	30%
Total	100%

Letter Grade	Percentage	Grade Point
A+	97-100	4.3

A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
F	Below 70	0.0

VI. Course Policies

1. Course Attendance

Due to the specific nature of a language learning class, attendance is crucially important. Missing a class without official documented permission will result in a deduction of 1% of the total course grade per absence. Also, being late twice will be marked as one absence. Students are responsible to obtain any missing materials or notes from other students in the class.

2. Course Etiquette

Students are expected to remember that they are in an academic classroom. It is inappropriate to engage in conversations with classmates or other activities during class if these are not authorized by the instructor and constitute part of the class. If late, the student is expected to make an effort to join the class without interrupting others.

Cell phones and other electronic devices must be turned off during class. Laptop computers may not be used while class is in session unless permission is obtained from the instructor in advance.

Taking photos of PowerPoint slides, handouts and other class materials provided by the instructor is not permitted.

Just a reminder: while water/coffee/juice etc. are permitted in ACTS classrooms, no snacks or meals are to be consumed during the course of lessons.

3. Extension Policy

Extensions for course work are granted in cases where the student demonstrates there was an unforeseeable and unavoidable emergency. Emergencies considered as grounds for an extension typically include:

- personal sickness or injury which prevents one from working;
- sickness, injury or death in the family which requires the students attention;
- emotional or psychological crisis for which the student has sought professional help.

The student seeking an extension must provide an authoritative written document (e.g. doctor's note) relevant to his/her absence/emergency, otherwise:

Please note that these policies are designed to work in the students' favour and guarantee a productive and pleasant environment in the classroom, achieve the learning goals of the course as well as to make an objective evaluation of each student's effort.

VII. Course Schedule

Note: There will be no class on **January 30

Note: There will be no class during **Reading Break (February 18–22)

Topic	Tests & Quizzes	Assignments due
Session 1 (January 9)		
• Course Introduction		

• Review		

• Mounce 21, 22 (Imperfect Indicative, Second Aorist)		
Session 2 (January 16)		
• Review chs 21, 22	chs 21, 22	Workbook Exercises 21, 22

• Mounce 23, 24 (First Aorist Active/Middle Indicative; Aorist and Future Passive Indicative)		Start Translation Text 1
Session 3 (January 23)		
• Review chs 23, 24	chs 23 & 24	WB Ex. 23, 24

• Mounce 25 (Perfect Indicative)		Working on Translation Text 1
** January 30—No Class **		
Session 4 (February 6)		
• Review Chapter 25	ch 25	WB Ex. 25, Review #5

• Mounce 26, 27 (Introduction to Participles, Present Participles)		Working on Translation Text 1

• Translation Q&A		

Session 5 (February 13)

- Review chs 26, 27 chs 26 & 27 WB Ex.27
- Mounce 28, 29 (Aorist Participles, Adjectival Participles) Translation Text 1 due.
- Translation Q&A

**** February 20—No Class (Reading Break) ****

Session 6 (February 27)

- Review chs 28, 29 chs 28 & 29 WB Ex. 28 & 29
- Mounce 30 (Perfect Participles and Genitive Absolutes) Translation Text 2 due.
- Translation Q&A

Session 7 (March 6)

- Review ch 30 ch 30 WB Ex. 30, Review #6
- Mounce 31, 32 (Subjunctive Mood, Infinitives) Working on Translation Text 3
- Translation Q&A

Session 8 (March 13)

- Review chs 31, 32 chs 31 & 32 WB Ex. 31 & 32
- Mounce 33, 34 (Imperative Mood, Indicative μ verbs) Working on Translation Text 3
- Translation Q&A

Session 9 (March 20)

- Review chs 33, 34 chs 33, 34 WB Ex. 33, 34
- Mounce chs 35, 36 (Nonindicative μ verbs, conditional Sentences)
- Translation Q&A

Session 10 (March 27)

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- Review chs 35, 36

Reading Test

WB Ex. 35, 36

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- Translation Q&A

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- Review for the Final Exam

Session 11 (April 3)

- Review for the Final Exam

Review #7

Translation Text 3 due

Session 12 (April 10)

FINAL EXAM

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). As well, an announcement will be placed on the University’s campus closure notification message box (604.513.2147) and on the front page of the University’s website (<http://www.twu.ca> – also see <http://www.twu.ca/conditions> for more details). An initial announcement regarding the status of the campus and cancellation of classes is made at 6:00 AM and covers all classes beginning before 1:00PM. A second announcement is made at 11:00AM that covers all classes which begin between 1:00PM and 5:00PM. A third announcement is made at 3:00PM and covers those classes which begin after 5:00PM.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses.

Students are strongly encouraged to use EndNote Basic/Web (available through the library home page www.twu.ca/library - lower left) as their bibliographical manager and as a tool for formatting bibliographies. It is free. The link to EndNote from the library home page provides detailed instructions. Students will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

or

www.dianahacker.com/resdoc/.

Note that in EndNote Basic/Web the available formatting styles are those of Turabian bibliography, and APA 6th. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable you to create properly formatted bibliography citations, go to:

<http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian")

or

<http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. CanIL students can locate this on the CanIL intranet, under the “student” side.

Please check with your professor to see which one he/she recommends you use!!

Course Evaluations

Course evaluations are an important aspect of improving teaching outcomes and for students and faculty professional development. Therefore, completion of course evaluations are considered a course expectation. Professors will schedule time to fill out the online course evaluation (20-30 minutes) during their last scheduled class of the semester, for students to complete on their personal laptop or a collegium computer. Students who are absent or otherwise unable to complete the online course evaluation in the last class, will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) MUST be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at:

<http://www.twu.ca/research/research/research-ethics/default.html>

Those needing additional clarification may contact the ACTS Academic Dean's office. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12.

The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link:

<http://acts.twu.ca/community/student-handbook-2011-12.pdf>.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self-running) tutorials of varying lengths from:

<http://williambadke.com/plagiarism.ppt>

<http://williambadke.com/Plagiarism.swf> (14 minute flash tutorial)

http://williambadke.com/Plagiarism_Short.swf

Equity of Access

Students with a disability who need assistance are encouraged to contact the Equity of Access Office upon admission to TWU to discuss their specific needs. All disabilities must be recently documented by an appropriately certified professional and include the educational impact of the disability along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the Equity of Access Office outlined on the TWU website at:

<http://twu.ca/life/wellness/learningresources/disabilities-and-equity-of-access/steps-to-attaining-disability-services.html>.