



Associated Canadian Theological Schools
of Trinity Western University

BNT 601A & LS: New Testament Greek Exegesis I

Jonathan Numada, Ph.D.

Fall 2019

3 credit hours

Prerequisites:

BNT 501 & 502 (NT Greek 1&2)

E-mail: jonathan.numada@twu.ca

Phone: 289-441-2093

Semester Dates: Sept 4 – Dec 3, 2019

Lecture Times: 6:00pm to 8:40pm

Monday, 2 Tuesdays
(see course schedule)

Room: FOS 120

I. Course Description

This course will provide opportunity for participants to develop a deeper understanding of Greek syntax and discourse features, with the goal of using these to aid exegesis of the Greek text for teaching or personal study. Greek readings and exercises will provide participants with the opportunity to improve their Greek reading fluency, and course assignments will provide opportunity to further hone their Greek skills to use them in the service of ministry.

II. Objectives

This course will provide participants with the opportunity to:

Cognitive

- i. Improve their skills in using Greek and Greek tools for biblical exegesis.
- ii. Improve their reading fluency and understanding of Greek syntax.
- iii. Develop a general understanding of scholarly debates concerning the Greek Language.

Affective:

- i. See how New Testament writers use the Greek language to influence and persuade.
- ii. Understand how close attention to the Greek text promotes greater appreciation for the unity of an author's message.
- iii. Appreciate how Greek skills deepen one's access to the world of the New Testament.

Practical:

- i. Comfortably use the Greek text in teaching, preaching, or personal study.
- ii. Independently grow in the personal use of Greek.
- iii. Recognize important Greek syntax and discourse features and interpret their significance for exegesis.

III. Late Assignment Policy

The instructor generally accepts late assignments. Late assignments lacking a valid reason for being late (i.e., a family emergency such as a major illness) will be penalized -5% for each day late. Weekends count as 1 day. In the event that an extension is needed, please contact the instructor immediately via email.

IV. Course Textbooks

Mathewson, David L. *Intermediate Greek Grammar: Syntax for Students of the New Testament*. Grand Rapids: Baker, 2016.

Campbell, Constantine R. *Advances in the Study of Greek*. Grand Rapids: Zondervan, 2015.

*A current printed copy of a “reader’s edition” of the Greek New Testament, such as Zondervan’s *A Reader’s Greek New Testament* or Hendrickson’s *UBS5 Greek New Testament: A Reader’s Edition*.

*Useful items included in Logos:

Porter, Stanley E. *Idioms of the Greek New Testament*. Sheffield: JSOT Press, 1992.

Runge, Steven E. *Discourse Grammar of the Greek New Testament*. Peabody, MA: Hendrickson, 2010.

V. Attending Via Live-Stream (LS section)

Live Stream students participate in the same class sessions as on-campus students. The instructor will email a link so that LS participants can join. The link is typically sent out 20 minutes before the class session. Class handouts, PowerPoints, readings, and other materials will be posted to the course website at learn.twu.ca.

VI. Course Assignments

Assignment 1: Greek Practice Exercises (Due the Week Assigned)

Weekly practice exercises from Mathewson will be assigned to help students master the material in the readings and lectures. Students should translate the relevant passages and complete the assigned Greek analytical practice exercises in Mathewson. These are due as a typed printout at the start of class or submitted as a PDF or DOCX file via email the night before.

Cumulative total 30% of Final Grade

Assignment 2: Sentence Diagrams (Due the Week Assigned)

Sentence diagramming can be a useful tool for understanding the Greek text’s syntax and structure. 3 blocks of Greek text will be assigned for sentence diagramming. Logos has an excellent diagramming module that can be very useful for these exercises. These are due as a typed printout at the start of class or submitted as a PDF or DOCX file via email the night before.

Cumulative total 20% of Final Grade

Assignment 3: Book Review (October 7)

Prepare an evaluation of the Constantine Campbell's *Advances in the Study of Greek*. Briefly summarize the contents of the book, his audience, goals, and major arguments. Be sure to engage the issues raised by that Campbell and note areas that are helpful for biblical interpretation or with which you disagree with and why.

- The review must be 12-point Times New Roman font, double-spaced and appropriately footnoted.
- The assignment should be 10 pages long, not including title page and bibliography.

20% of Final Grade

Assignment 4: Exegetical Paper (December 9)

Using Mathewson chapter 13 and other skills and tools learned in class, analyze Mark 10:35–45. This assignment is above all concerned with the process of using Greek tools and interpretive strategies in your study of a biblical passage. The paper should include:

1. A line diagram of Mark 10:35–45.
2. A word study of what you think is an important Greek word using:
 - a major lexicon such as Danker or BDAG
 - the Logos Word study tool
 - Note: Word Study collections or excerpts from commentaries are not acceptable resources for this part of the assignment.
3. Discussion of an important syntactical feature.
4. Discussion of what Mark emphasizes, backgrounds, and how it influences one's perception of authorial intent.
5. Discussion of literary context: Pay especial attention to how the passage links forwards and backwards in Mark's narrative and contributes to that Gospel's broader message.
6. Contextualize the message of the passage for application to your ministry context or an element of contemporary culture that is important to you.

Tips:

- *Keep it Focused:* Focus on what you think the NT writer is trying to communicate and show evidence to support this. Do not try to recount every possible interpretation.
- *Keep it You:* Familiarize yourself with the passage BEFORE turning to commentaries, etc. Try to rely as much as possible on your own thinking and reasoning, and dialogue with scholars and commentaries rather than citing them as authorities.
- *Keep it Informed:* Use at least 12 significant peer-reviewed sources, major lexicons, and significant grammars. Study Bibles, Bible Study notes, and pre-packaged word study tools DO NOT count as appropriate sources.

Excluding the line diagram, the paper should be 15 pages (12-point font in New Times Roman, double-spaced).

30% of Final Grade.

Due Dates

Assignment	Due Date	Percentage
Greek Practice Exercises	Weekly	30%
3 Sentence Diagrams	As Assigned (see below)	20%
Campbell Book Review	October 7	20%
Exegetical Paper	December 9	30%

Grading Scale

Letter Grade	Percentage	Grade Point
A+	97–100	4.30
A	93–96	4.00
A-	90–92	3.70
B+	87–89	3.30
B	83–86	3.00
B-	80–82	2.70
C+	77–79	2.30
C	73–76	2.00
C-	70–72	1.70
F	Below 70	0.00

Course Outline

Note: There will be no class during **Reading Break (October 21–25)

Note: **2 classes will be held on **Tuesday evenings** due to Canadian Statutory Holidays.

Session 1: Sept 9

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> Orientation to the Course Case Functions Reading Practice: 1 Jn 1–2:6 		None

Session 2: Sept 16

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> Pronouns Reading Practice: John 1–2 	*Mathewson ch.1 & 2 *Vocab List (John 1–2)	*1.24, 34

Session 3: Sept 23

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> Adjectives and Adverbs Line Diagramming 1 Reading Practice: Matt 12 	*Mathewson ch.3 *Campbell ch.3 *Vocab List (Matt 12)	*2.25

Session 4: Sept 30

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> The Article Prepositions Reading Practice: Romans 3 	*Mathewson ch.4 & 5 *Vocab List (Rom 3)	*3.18 *Diagram Matt 12:33–37 (3.13).

Session 5: Oct 7

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> Review of Greek Verb System Verbs: Voice, Person, Number Reading Practice: Mark 5 	*Mathewson ch.6 & 7 *Vocab List (Mark 5)	*5.27 Campbell Review Due

Session 6: Oct 15 (Class on Tuesday due to Thanksgiving)

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> Verbs: Mood Line Diagramming 2 Reading Practice: Romans 7 	*Mathewson ch.8 *Vocab List (Rom 7)	*6.22, 7.19

Session 7: Oct 28

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> Infinitives Line Diagramming 3 Reading Practice: Phil 4 	*Mathewson ch.9 *Vocab List (Phil 4)	*8.8, 8.17 *Diagram Luke 7:6–8 (8.29)

Session 8: Nov 4

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> Participles Reading Practice: Ephesians 5 	*Mathewson ch.10 *Vocab List (Eph 5)	*9.12 *Diagram Phil 4:10–12 (9.12)

Session 9: Nov 12 (Class on Tuesday due to Remembrance Day)

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> • Clause Types • Reading Practice: Colossians 2 	<ul style="list-style-type: none"> *Mathewson ch.11 *Vocab List (Col 2) 	*10.19

Session 10: Nov 18

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> • Dependent Clauses & Conjunctions • Reading Practice: Matthew 24 	<ul style="list-style-type: none"> *Mathewson ch.12 *Vocab List (Matt 24) 	*11.21

November 25:

No Class (Instructor Away)

Session 11: Dec 2

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> • Discourse Features 1 • Reading Practice: Mark 10 	<ul style="list-style-type: none"> *Mathewson ch.13 *Vocab List (Mark 10) 	*12.10

Session 12: Dec 9

Topic	Reading	Assignment Due
<ul style="list-style-type: none"> • Discourse Features 2 • Review 		<u>Exegetical Paper</u>

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). As well, an announcement will be placed on the University’s campus closure notification message box (604.513.2147) and on the front page of the University’s website (<http://www.twu.ca> – also see <http://www.twu.ca/conditions> for more details). An initial announcement regarding the status of the campus and cancellation of classes is made at 6:00 AM and covers all classes beginning before 1:00PM. A second announcement is made at 11:00AM that covers all classes which begin between 1:00PM and 5:00PM. A third announcement is made at 3:00PM and covers those classes which begin after 5:00PM.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses.

Students are strongly encouraged to use EndNote Basic/Web (available through the library home page www.twu.ca/library - lower left) as their bibliographical manager and as a tool for formatting bibliographies. It is free. The link to EndNote from the library home page provides detailed instructions. Students will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

or

www.dianahacker.com/resdoc/.

Note that in EndNote Basic/Web the available formatting styles are those of Turabian bibliography, and APA 6th. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable you to create properly formatted bibliography citations, go to:

<http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian")

or

<http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. CanIL students can locate this on the CanIL intranet, under the “student” side.

Please check with your professor to see which one he/she recommends you use!!

Course Evaluations

Course evaluations are an important aspect of improving teaching outcomes and for students and faculty professional development. Therefore, completion of course evaluations are considered a course expectation. Professors will schedule time to fill out the online course evaluation (20-30 minutes) during their last scheduled class of the semester, for students to complete on their personal laptop or a collegium computer. Students who are absent or otherwise unable to complete the online course evaluation in the last class, will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) MUST be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at:

<http://www.twu.ca/research/research/research-ethics/default.html>

Those needing additional clarification may contact the ACTS Academic Dean's office. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12.

The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link:

<http://acts.twu.ca/community/student-handbook-2011-12.pdf>.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self-running) tutorials of varying lengths from:

<http://williambadke.com/plagiarism.ppt>

<http://williambadke.com/Plagiarism.swf> (14 minute flash tutorial)

http://williambadke.com/Plagiarism_Short.swf

Equity of Access

Students with a disability who need assistance are encouraged to contact the Equity of Access Office upon admission to TWU to discuss their specific needs. All disabilities must be recently documented by an appropriately certified professional and include the educational impact of the disability along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the Equity of Access Office outlined on the TWU website at:

<http://twu.ca/life/wellness/learningresources/disabilities-and-equity-of-access/steps-to-attaining-disability-services.html>.