

Associated Canadian Theological Schools of Trinity Western University

PTH 762 – Preaching Laboratory

Kenton C. Anderson, PhD, Professor of Homiletics
Spring 2019
3 Credit Hours
Prerequisite: PTh 603

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604.888.7592
January 8 – March 26
Tuesdays 2:30 pm – 5:10 pm

Description

Preaching is a skill that is only acquired through hard work and diligent practice. This class will help the student improve his or her skill in preaching the Bible through provision of multiple mentored opportunities. The student should view this class as a *laboratory* experience designed to assist his or her development through preparing and preaching sermons in a safe and supportive environment. The objective of the course is for the professor to coach the student to place of confidence in his or her capacity to preach the Word with confidence and with integrity.

Prerequisite

This laboratory course builds upon the foundation laid in PTh 603. Participants must have taken this course or its equivalent prior to enrolling in this course.

Textbooks

Arthurs, Jeffrey. Preaching as Reminding: Stirring Memory in an Age of Forgetfulness. Grand Rapids, MI: IVP, 2017.

Barton, Casey. Preaching Through Time: Anachronism As A Way Forward For Preaching. Eugene, OR: Cascade, 2017.

Edwards, J. Kent. Deep Preaching: Creating Sermons that Go Beyond the Superficial. Nashville, TN: Broadman and Holman, 2009.

Keller, Timothy. Preaching: Communicating Faith in an Age of Skepticism. New York: Viking, 2015.

Kuruville, Abraham. Privilege the Text: A Theological Hermeneutic for Preaching. Chicago: Moody, 2013.

Smith, Robert. Doctrine That Dances: Bringing Doctrinal Preaching and Teaching to Life. Nashville: B&H Academic, 2008.

Schedule

January 08 – Introduction and Review
January 15 – Discovery of the Message
January 22 – Assembly of the Sermon
January 29 – Empowering of the Outcome
February 05 – Delivery of the Event
February 12 – Workshop: reading review
March 05 – Engage through Story
March 12 – Instruct a Theme
March 19 – Convict by the Gospel
March 26 – Inspire toward Mission

Assignments

Participation and Reading – 20%

Beginning January 15, the student will come each class prepared to consider various concerns related to integrative preaching. The student will bring a sermon each week that he or she has been working on, having given particular attention to the scheduled themes (see above). In addition, the student will read three of the six listed textbooks, showing evidence throughout the semester that he or she can dialogue with and make use of the key aspects of the reading.

Preaching – 20% each

The student will be scheduled to preach for formal evaluation on four separate occasions. One of those times will be scheduled outside of class. More of these may need to be scheduled outside of class depending upon the number of students enrolled in the class. For each of these sermons, the student will deliver a sermon plan, summary manuscript, and a post-sermon self-reflective review of the sermon event. The professor will give examples and templates for such in class, or can find them at www.integrativepreaching.com.

Grading

The standard grade scale is in effect. Late assignments are subject to a 10% per day deduction in grade. Students who wish to submit an assignment more than one week late for extraordinary reasons should consult with the professor. Such exceptions or any other agreement with the professor regarding changes in assignment expectation must be confirmed in writing. Grade appeals must be made in writing to the professor. No appeal will be considered more than one week after the assignment has been returned.

Letter Grade	Percentage	Grade Point
A+	Superior	4.30
A	Excellent	4.00
A-	Very Good	3.70
B+	Proficient	3.30
B	Good	3.00
B-	Average	2.70
C+	Adequate	2.30
C	Acceptable	2.00

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://students.twu.ca>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). As well, an announcement will be placed on the University’s campus closure notification message box (604.513.2147) and on the front page of the University’s website (<http://www.twu.ca> – also see <http://www.twu.ca/conditions> for more details).

An initial announcement regarding the status of the campus and cancellation of classes is made at 6:00 AM and covers all classes beginning before 1:00PM. A second announcement is made at 11:00AM that covers all classes which begin between 1:00PM and 5:00PM. A third announcement is made at 3:00PM and covers those classes which begin after 5:00PM.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except for in counselling courses, for which APA format is used and for CanIL courses.

Students are strongly encouraged to use EndNote Basic/Web (available through the library home page www.twu.ca/library - lower left) as their bibliographical manager and as a tool for formatting bibliographies. It is free. The link to EndNote from the library home page provides detailed instructions. Students will need to be aware of the need to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or www.dianahacker.com/resdoc/. Note that in EndNote Basic/Web the available formatting styles are those of Turabian Bibliography, and APA 6th. For Turabian, note that there are two formats – Notes (or Bibliography Style) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List. Counselling students are expected to purchase the APA Publications Manual. More information found at the following website. <http://www.apastyle.org/pubmanual.html>. For free online programs that will enable you to create properly formatted bibliography citations, go to <http://www.calvin.edu/library/knightcite/> ("Chicago stands for "Turabian") or <http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. CanIL students can locate this on the CanIL intranet, under the “student” side.

Please check with your professor to see which one he/she recommends you use!!

Course Evaluations

Course evaluations are an important aspect of improving teaching outcomes and for students and faculty professional development. Therefore, completion of course evaluations are considered a course expectation. Professors will schedule time to fill out the online course evaluation (20-30 minutes) during their last scheduled class of the semester, for students to complete on their personal laptop or a collegium computer. Students who are absent or otherwise unable to complete the online course evaluation in the last class, will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/research/research/research-ethics/default.html>

Those needing additional clarification may contact the ACTS Academic Dean's office. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. Students are invited into this scholarly culture and required to abide by the principles of sound academic scholarship at TWU. This includes, but is not limited to, avoiding all forms of plagiarism and cheating in scholarly work. TWU has a strict policy on plagiarism (see academic calendar 2008-09, pp. 37-38). Further details on this subject are contained in the ACTS Student Handbook in section 4.12. The handbook is available online on the ACTS webpage (www.acts.twu.ca) at the following link: <http://acts.twu.ca/community/student-handbook-2011-12.pdf>.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self-running) tutorials of varying lengths from:

<http://acts.twu.ca/library/plagiarism.ppt>

<http://acts.twu.ca/library/Plagiarism.swf> (14 minute flash tutorial)

http://acts.twu.ca/library/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

Students with a disability who need assistance are encouraged to contact the Equity of Access Office upon admission to TWU to discuss their specific needs. All disabilities must be recently documented by an appropriately certified professional and include the educational

impact of the disability along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the Equity of Access Office outlined on the TWU website at <http://twu.ca/life/wellness/learningresources/disabilities-and-equity-of-access/steps-to-attaining-disability-services.html>.