

ACTS

SEMINARIES

Associated Canadian Theological Schools of Trinity Western University

CCM 661: THE CHURCH AND WORLD MISSION (Fall 2019)

Mission statement of ACTS Seminaries:

Our mission is to develop godly servant leaders, who have a love and burden for people based on a strong commitment to Jesus Christ, the Word of God, and the ministry of His Church, and who will energetically strengthen, revitalize and actively multiply communities of effectively ministering believers in Canada and around the world.

Mission statement of Canadian Baptist Seminary:

Connecting Seminary with church for Local and Global Impact

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Fall Semester Course: 2019

Course Dates: Sep. 4, - Dec. 3, 2019

3 credit hours

Tuesdays 11:30am to 2:10pm

THIS COURSE IS OFFERED AT THE LANGLEY CAMPUS

I. Course Description

This course will deal with God's mission on earth and how the church has been commissioned to participate in it. Global mission should be the central focus for every local church. A theological basis for missions will be drawn from both the Old Testament and the New Testament. A strategy for missions will be presented so the student will be competent to doing local and foreign missions and mobilizing others to do so.

- II. Learning Outcomes: Upon completion of this course, students will be able to:
1. Develop a Theological and Biblical basis for the global mission of the church.
 2. Have an appreciation and inspiration from the expansion of the church from Acts onward while developing an understanding of the missionary principles employed.
 3. Contextualize Global Mission's principles in today's changing world while proclaiming the unchanging word of God.
 4. Develop a philosophy of missions that balances the Great Commandment and the Great Commission in this diverse generation.
 5. Develop contemporary strategies for mobilizing local churches to join God's Mission on earth.
 6. Be excited and passionate to embrace the call to global mission and inspire others to this noble cause to bring people into restored relationships.
 7. Develop an appreciation and understanding of God's plan for the church.

III. COURSE TEXTS (REQUIRED):

- a. Wright, Christopher J. H. The Mission of God's People: a Biblical Theology of the Church's Mission. Grand Rapids, MI: Zondervan, 2010.
- b. Greenway, Roger S. & Monsma, Timothy M. Cities Missions' New Frontier. Grand Rapids: Baker Academic 2 edition (June 1, 2000)
- c. Stiller, Brian C. From Jerusalem to Timbuktu: A World Tour of the Spread of Christianity. Westmont, IL: IVP Books, 2018

IV. RECOMMENDED

- a. Olson, Gordon C. What in the World is God Doing? The Essentials of Global Missions. Global Gospel Publishers, 1998
- b. Neill, Stephen. A History of Christian Missions. New York: Penguin Books, 1990.
- c. Morris, Linus J. The High Impact Church: A Fresh Approach to Reaching the Unchurched. Houston, Texas, U.S.A.: Touch Publications, Inc., 1993.
- d. Engel, James F. and Dryness, William A. Changing the Mind of Missions: Where Have We Gone Wrong? Westmont, IL: IVP Books, 2000
- e. Newbigin, Lesslie. The Gospel in a Pluralist Society. Grand Rapids, MI: William B. Eerdmans Publishing Company, 1989. ISBN 0802804268
- f. Ott, Craig & Strauss, Stephen. Encountering Theology of Mission. Grand Rapids: Baker Academic, 2010.
- g. Pocock, Michael, Van Rhee, G. & McConnell, D. The Changing Face of World Missions. Grand Rapids: Baker Academic, 2005.
- h. Priest, Robert J. (ed.) Effective engagement in Short-Term Missions: Doing It Right! William Carey Library, 2008.
- i. Tucker, Ruth. From Jerusalem to Irian Jaya. Grand Rapids, MI: Zondervan; 2 edition, 2004.
- j. Winter, Ralph D. & Hawthorne, Steven (Editors) Perspectives on the World Christian Movement: A Reader. Gabriel Resources; 4th edition, 2013.

V. Other reading materials

Articles, sections in recommended reading and websites totaling 200 pages will be assigned in class.

VI. Course Assignments

- i. Book Reviews: Do critical book reviews of two textbooks, 1. Cities: Missions' New Frontier and 2. From Jerusalem to Timbuktu: A World Tour of the Spread of Christianity. Approximately 5 – 2 typed pages in length for each book review. See guidelines below. Due October 24, 2019: 30%
 - ii. Introduce the book as it would be introduced in a proper bibliography. Include details about the author's credentials, expertise, and how the author links the title and subject matter, etc. Briefly, identify the purpose of the book, theme and its intended readers. Interact with the author as you discuss the persuasiveness of the author and whether the stated argument of the author has been achieved and how and if not state why not. State how helpful this book is to your personal and ministry growth.
- b. Non-western based Missions or Missions to the City. Do a research of a non-western based church or mission agency that is actively engaged in global missions. Alternatively do a research on a church or mission focused on reaching the city. Become familiar with their social outreach or church planting program that has a cross-cultural focus in its mandate. Read the organization's materials (print and electronic) and visiting their website or office or one of their ministry sites. Interact with the people who serve/volunteer in the organization and the people (culture) of those they are striving to reach. Write a 10 page (double-spaced) analysis of the ministry explaining its mission, vision and goals, how is it organized and means of funding. What are the cross-cultural challenges that they face including any distinctive dynamics of that culture? Explain their theological and missiological orientation. If you were looking for this kind of ministry would you want to work for this organization? Would you support this organization? Why or why not. What evaluative recommendations would you make? 20% due November 7, 2019.
- c. Theology and Philosophy of Missions. The text book, "The Mission of God's People: A Biblical Theology of the Church's Mission will be helpful for this assignment." Make use of recommended reading as well. State the theological and biblical basis for missions, write a reflective paper on the commencement and development of Christian missions. Take note of when the church was most successful in missions and the cause for that as well as when the church stagnated in the area of missions and the cause for that. Conclude with your personal reflection on how you sense God leading you to participate in missions. Develop your theological and biblical basis for missions thus stating your philosophy of missions. Make use of the listed recommended resources. Approximately 20 – 2 typed pages in length. 40% Due November 19, 2019.

- d. Class Attendance Participation: Consistent attendance, thoughtful responses and contributions to class discussions through comments, questions, research and readings. 10%

VII. Summary of Course Requirements:

1. 2 Book reports: 30%
2. Non-western based or city mission: 20%
3. Reflective Paper: 40%
4. Class Attendance and Participation: 10%
=100%

VIII. Grading Scale

Letter Grade	Percentage	Description	Grade Point
A+	97-100	Superior	4.30
A	93-96	Excellent	4.00
A-	90-92	Very Good	3.70
B+	87-89	Proficient	3.30
B	83-86	Good	3.00
B-	80-82	Average	2.70
C+	77-79	Adequate	2.30
C	73-76	Acceptable	2.00
C-	70-72	Needs Work	1.70
F	Below 70	Below Standard	0.00

IX. Miscellaneous Notes/Policies

Attendance:

If a student must miss class due to illness or other extenuating circumstances, it is the student's responsibility to talk with the professor as soon as possible about missing material. Students missing an excessive number of classes without valid reason may be barred from further class attendance.

Extensions:

The professor has full discretion in granting extensions. Extensions must be requested before the due date of an assignment—normally at least one week before the assignment's due date.

Submission of assignments:

All assignments submitted after the specified due date and time (as specified above) may be penalized one letter grade for each day late (e.g. from B to B-). No assignments will be accepted or graded if the professor receives them more than five business days after the due date (unless an extension has been granted prior to the due date).

Note that if assignments are not submitted by the end of the semester—i.e. before final exam week is done—the student must go through the Incomplete Grade process via the registrar's office. This applies in all cases. Faculty do not have the prerogative to extend assignment due dates beyond the semester even when there are good reasons for an extension.

Assignments are to be submitted by email. The professor will notify the student by return email of the time and date on which the emailed assignment was received (normally within 24 hours of receiving the assignment, not including weekends). It is the student's responsibility to gain confirmation that the professor received his/her assignment.

Assignments submitted by email must be sent as '.docx' Microsoft Word documents. Do not use other word-processing formats or PDF's.

It is my commitment to return graded assignments to the students in a timely manner. Evaluated assignments will be returned to students by email.

Communication:

Students are encouraged to engage the professor outside of class hours. His contact details are above. Throughout the semester, email will be considered a standard means of communicating. Students should therefore check their student email regularly.

X. Supplement: Important Academic Notes from ACTS**Web Support – Student Portal (www1.twu.ca/services)**

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions,

etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations: CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). As well, an announcement will be placed on the University’s campus closure notification message box (604.513.2147) and on the front page of the University’s website (www.twu.ca – also see www.twu.ca/campus/campus-notification.html for more details).

An initial announcement regarding the status of the campus and cancellation of classes will be made at 6:00 a.m. and will cover all classes that begin before 1:00 p.m. A second announcement pertaining to classes that begin between 1:00 p.m. and 5:00 p.m. will be made at 11:00 a.m. A third announcement pertaining to classes that begin after 5:00 p.m. will be made at 3:00 p.m.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format.

Students are strongly encouraged to use EndNote Basic/Web (to create an account or log in, go to: <http://libguides.twu.ca/EndNote/>) as their bibliographical manager and as a tool for formatting bibliographies. It is free. The link to EndNote from the library home page provides detailed instructions. Students will need to be aware that it is necessary to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

www.press.uchicago.edu/books/turabian/turabian_citationguide.html or

www.dianahacker.com/resdoc/. In EndNote Basic/Web the available formatting style is Turabian Bibliography. For Turabian, there are two formats – Notes (Bibliography) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

For free online programs that will enable students to create properly formatted bibliography citations, go to www.eturabian.com/turabian/index.html or www.calvin.edu/library/knightcite/ (“Chicago” stands for “Turabian”).

Course Evaluations

Course evaluations are important for improving teaching outcomes, faculty professional development, and the student learning context. Completion of course evaluations is, therefore, considered to be a course expectation. Professors will schedule time for students to fill out online course evaluations (20-30 minutes) on their personal laptops or a collegium computer during the last scheduled class of the semester. Students who are absent that day or who are otherwise unable to complete the online course evaluation during the last class will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at www.twu.ca/research/research/research-ethics/default.html. Those needing additional clarification may contact the ACTS Academic Dean's office. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

Christian scholars at TWU regard academic integrity to be a core value. Students are invited into this scholarly culture and are required to abide by the principles of sound academic scholarship. This means that all members of the TWU academic community must avoid all forms of plagiarism and cheating in scholarly work. ACTS uses the TWU Student Handbook as a guide for our seminary students. Though some features in the handbook are focused on the university's undergraduate population, it provides the essential student life information for ACTS students as well. It can be found online at: www.twu.ca/studenthandbook/.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource in this regard has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or can be viewed in flash (self-running) tutorials of different lengths:

<http://williambadke.com/plagiarism.ppt>

<http://williambadke.com/Plagiarism.swf> (14 minute flash tutorial)

http://williambadke.com/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

Students with disabilities who need assistance are encouraged to contact the Equity of Access Office upon admission to TWU to discuss their specific needs. All disabilities must be recently documented by an appropriately certified professional and such documentation should include a statement regarding the educational impact of the disability along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the Equity of Access Office outlined on the TWU website at <http://twu.ca/life/wellness/learningresources/disabilities-and-equity-of-access/steps-to-attaining-disability-services.html>.

Policy Information and Student Concerns

Information on academic and community life policies and procedures that affect students can be found in the ACTS Academic Catalogue, which is available on the ACTS website (www.actsseminaries.com) under the Academics tab. Students who wish to communicate concerns or to lodge academic appeals are welcome to contact the appropriate faculty or staff

member directly, or to fill out and submit the relevant Concerns & Grievances or Appeals form found on the Files & Forms page of the Current Students section of the ACTS Website. Page 8